

Test structure [530sec=8min50sec.]

[Lesson No.] indicates the lesson each question or topic derives from or refers to.

Greetings & ice breaking (to relax st) [40sec]

Part 1: Giving information and offering advice (role playing) [130sec]

Prior to the test, students are told that in the test they will be asked to give information and advice to the interviewer about either of the following matters for about 45 seconds and so need to prepare for both of them. (Students don't know which topic is given to them until they actually take the test.)

*Prior to the test, each interviewer is assigned one of the following topics, and s/he asks the same question of all 7 or 8 students s/he interviews.

Suppose that the interviewer is coming to Japan for the first time this year, and give him/her information and advice on the following matter.

(1-a) Japanese climate and weather [Lesson 15]

(1-b) Japanese manners and etiquette [Lesson 17]

Instruction 25sec + St's prepared speech 45sec + Spontaneous interaction (Q&A) 60sec

Part 2: Sharing information, ideas and plans [135sec]

Prior to the test, students choose one of the following questions and prepare the response.

*In the test, the interviewer asks individual students to answer the question they chose beforehand.

(2-a) What do you like and/or dislike about your country? [Lesson 15]

(2-b) What do you know about the difference between the Earth and Mars? [Lesson 16]

(2-c) What would you do if you had a chance to visit the Philippines? [Lesson 18]

Instruction 30sec + St's prepared speech 45sec + Spontaneous interaction (Q&A) 60sec

Part 3 Expressing opinions [90sec]

Prior to the test, students are told that they need to choose one of the following opinions and prepare speech to express their own opinions about it.

*In the test, the interviewer asks individual students to talk about the opinion they chose beforehand.

(3-a) In line with the proverb, "When in Rome, do as the Romans do", foreigners should act like Japanese when they are in Japan. [Lesson 15]

(3-b) Darwin said, "It is not the strongest of the species that survives, nor the most intelligent that survives. It is the one that is most adaptable to change." Therefore, we don't have to worry about endangered species. Their eventual extinction follows the law of nature. [Lesson 16]

(3-c) Spending money on exploring space is a waste. We should spend it on improving people's life by, for example, developing new medicines or sustainable energy. [Lesson 16]

(3-d) Japanese people should be more self-assertive. Being reserved is not a virtue in a global society. [Lesson 17]

Instruction 40sec+St's prepared speech 45sec + Positive feedback 5sec

Part 4 Lead and maintaining conversation [115sec]

Prior to the test, students are told that the interviewer will talk about one of the topics they dealt with in the class and that they will be asked to express their impressions and ask questions about the content of his/her talk. The students are also told that they need to try hard to lead and maintain the conversation with the interviewer.

*Prior to the test, each interviewer prepares a 45-second speech about one of the following topics. In the talk, multilingualism or multilingual reality in the Philippines should be emphasized. The interviewer is also asked to prepare a chart that includes the title and important points of his/her talk so that it will assist the student's understanding. The chart could also include a photo, picture or other visuals that will interest students. In the test, the interviewer gives the 45-second talk and then invites the student to ask questions and express impressions about his/her talk.

(4-a) How English is learned and used in the Philippines [Lesson 18]

(4-b) The languages I speak [Lesson 18]

(4-c) The languages used in the Philippines [Lesson 18]

Instruction 20sec+Interviewer's prepared speech 45sec + Spontaneous interaction lead by St (Q&A) 50sec

Encouragement & farewell [20sec]

Title of each lesson in the textbook

[Lesson 15] Find out More about the World

[Lesson 16] Exploring Life and the Universe

[Lesson 17] When Different Cultures Meet

[Lesson 18] Speak with the World