

Test structure [530sec=8min50sec.]

[Lesson No.] indicates the lesson each question or topic derives from or is referred to.

Greetings & ice breaking (to relax st) [40sec]

Part 1: Personal topic instead of self-introductions [130sec]

Prior to the test, students are told that in the test they will be asked to talk about one of the following topics for about 45 seconds and so need to prepare for all of them. (Students don't know which topic is given to them until they actually take the test.)

*Prior to the test, each interviewer is assigned one of the following topics, and s/he asks the same question of all 7 or 8 students s/he interviews.

(1-a) A foreign country I want to visit: Why do you want to go there? What would you do there? [Lesson 8]

(1-b) A sport I enjoy playing: How is the sport played? Why do you like it? [Lesson 12]

(1-c) A person I respect: What kind of person is s/he? Why do you respect him/her? [Lesson 14]

Instruction 20sec + St's prepared speech 45sec + Spontaneous interaction (Q&A) 60sec

Part 2 Compare, decide and justify [135sec]

Prior to the test, students choose either of the following topics and prepare for it.

*In the test, the interviewer asks individual students to talk about the topic they chose beforehand.

(2-a) When communicating with your friends, which do you prefer, talking on the phone or using SNS (e.g. Twitter and Line)? Why? [Lesson 11]

(2-b) Which would you prefer to live in, a big city or the countryside? Why? [Lesson 13]

Instruction 20sec + St's prepared speech 45sec + Spontaneous interaction (Q&A) 60sec

Part 3 Expressing opinions [90sec]

Prior to the test, students are told that they need to choose one of the following opinions and prepare for the speech to express their own opinions about it.

*In the test, the interviewer asks individual students to talk about the opinion they chose beforehand.

(3-a) "Spending time with friends is a waste of time. We can get everything we need from the Internet." [Lesson 9]

(3-b) "Newspapers are not necessary any more because we can get any information we need on the Internet." [Lesson 10]

(3-c) "We don't have to worry about the low birth rate in Japan. There are already too many people in the world." [Lesson 13]

Instruction 30sec + St's prepared speech 45sec + Positive feedback 5sec

Part 4 Lead and maintaining conversation [115sec]

Prior to the test, students are told that the interviewer will talk about one of the topics they dealt with in the class and that they will be asked to express their impressions and ask questions about the content of his/her talk. The students are also told that they need to try hard to maintain the conversation with the interviewer.

*Prior to the test, each interviewer prepares a 45-second speech about his/her family or one of his/her family members together with a photo, picture or other visuals that will interest students and/or help them understand his/her talk. In the test, the interviewer gives the 45-second talk and then invites the student to ask questions and express impressions about his/her talk.

(4) My family or one of my family members [Lesson 9]

Instruction 10sec+Interviewer's prepared speech 45sec + Spontaneous interaction lead by St (Q&A)
50sec

Encouragement & farewell [20sec]

Title of each lesson in the textbook

[Lesson 8] Where would you like to travel?

[Lesson 9] Getting along well

[Lesson 10] Living in the Information Age

[Lesson 11] Did you get my message?

[Lesson 12] What sport do you like best?

[Lesson 13] Increasing or decreasing?

[Lesson 14] A person I admire